



Anjuman-I-Islam's
College of Hotel & Tourism Management Studies & Research
NAAC Accredited B+
(Affiliated to the University of Mumbai)
92, Dr. D. N. Road, Opp C.S.M.T., Mumbai - 400 001.
Tel.: +91 22 2263 2817 / 9833279737 Website : www.anjumanchtmsr.com
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Report on Student satisfaction Survey 2023-24
Responses 158

Sr. No.	Questions	Rank-4 %	Rank-3 %	Rank-2 %	Rank-1 %	Rank-0 %
1	How much of the syllabus was covered in the class?	48.1	19.6	21.5	6.3	4.4
2	How well did the teachers prepare for the classes?	46.8	49.4	1.9	1.3	0.6
3	The teacher's approach to teaching can best be described as	52.5	29.1	13.9	4.4	0
4	Fairness of the internal evaluation process by the teachers.	74.1	16.5	7.6	1.3	0.6
5	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	40.5	45.6	10.8	1.3	1.9
6	The institution provides multiple opportunities to learn and grow.	54.4	36.7	8.2	0.6	0
7	Your mentor does a necessary follow-up with an assigned task to you.	65.2	22.2	7	3.8	1.9
8	The teachers illustrate the concepts through examples and applications.	70.3	22.8	3.2	3.2	0.6
9	The teachers identify your strengths and encourage you with providing right level of challenges.	66.5	20.9	7.6	5.1	0
10	Teachers are able to identify your weaknesses and help you to overcome them.	59.5	20.9	12.7	4.4	2.5
11	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	56.3	31	9.5	2.5	0.6
12	Teachers encourage you to participate in extracurricular activities.	63.9	27.8	6.3	1.3	0.6
13	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	52.3	30.4	10.8	4.4	1.3
14	The overall quality of teaching-learning process in your institute is very good.	60.1	32.3	6.3	1.3	0

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The survey presents a detailed evaluation of teaching practices and institutional support based on student feedback, using a five-tier ranking system (Rank-4 to Rank-0). Here is a deeper analysis of each question, focusing on strengths, weaknesses, and areas for potential improvement:

Strengths:

1. **Fairness in Internal Evaluation:** 90.6% rated fairness highly (Rank-4 and Rank-3), indicating trust in the evaluation process.
2. **Teacher Preparation:** 96.2% felt teachers are well-prepared, showing strong commitment to class readiness.
3. **Teaching Approach:** 81.6% rated the teaching approach positively, indicating a largely effective style.
4. **Concept Illustration:** 93.1% appreciated how teachers used examples and applications, a clear strength in explaining material.
5. **Use of ICT Tools:** 82.7% indicated satisfaction with ICT usage in teaching, showing successful integration of technology.

Areas for Improvement:

6. **Syllabus Coverage:** 32.2% rated syllabus coverage as moderate to poor, suggesting uneven pacing or insufficient content coverage.
7. **Student-Centric Methods:** While 87.3% appreciated student-centric methods, 12.6% feel this could be improved, potentially through more experiential learning or interactive activities.
8. **Addressing Weaknesses:** 19.6% of students feel their weaknesses are not effectively identified or addressed, showing a need for more personalized support.
9. **Mentor Follow-Up:** While follow-up is generally good, 12.7% rated it lower, indicating that some students feel their mentor's engagement could be better.
10. **Opportunities for Growth:** Although most students feel the institution provides ample opportunities, 8.8% feel there's room to expand learning and growth initiatives.

This survey shows overall positive feedback, with some areas for improvement. Here's a brief analysis of the results:

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Feedback of the committee report

Meeting of feedback committee was held 24th April 2024 at 3.30pm

Following members were present for the meeting

1. Mr. Harish Suvarna-Principal
2. Adv. Ananda Hajare - IQAC-Coordinator
3. Mr. Simonee Dias - HOD -FP
4. Mr. Amit Ghadiyali- HOD- F&B

Adv. Ananda Hajare presented feedback on SSS of the received for the year 20233-24 On insight of the report following action steps are resolved,

1. **Improve syllabus coverage** by monitoring lesson progress and offering additional learning materials.
2. **Expand student-centric methods** by integrating more participative and experiential activities.
3. **Provide more personalized support** to identify and help students overcome their weaknesses.
4. **Strengthen mentor engagement** by ensuring consistent follow-up on assigned tasks.
5. **Increase growth opportunities** by offering more diverse extracurricular and academic enrichment programs.

These actions can help enhance the overall educational experience and address key concerns raised by the students.

Sr. No	Name of the Committee member	Signature
1	Mr. Harish Suvarna-Principal	
2	Adv. Ananda Hajare - IQAC-Coordinator	
3	Mr. Simonee Dias - HOD -FP	
4	Mr. Amit Ghadiyali- HOD- F&B	

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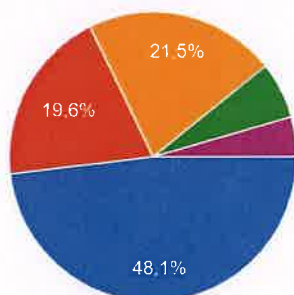
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1. How much of the syllabus was covered in the class?

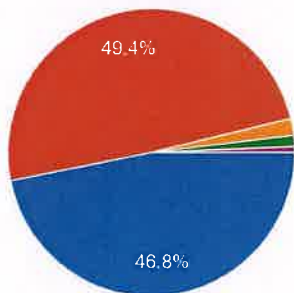
158 responses



- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

2. How well did the teachers prepare for the classes?

158 responses



- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

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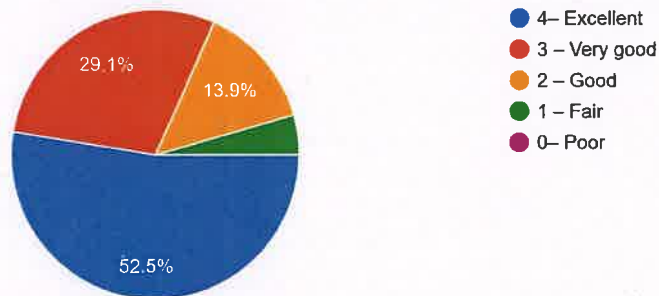
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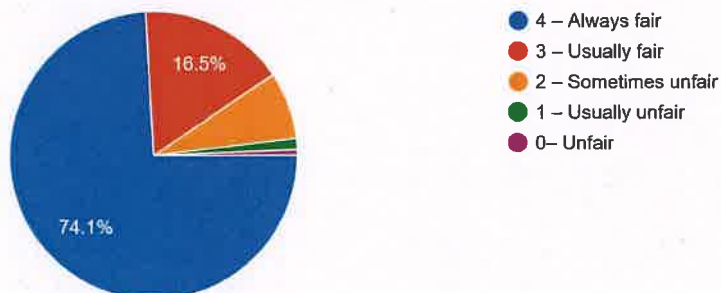
3. The teacher's approach to teaching can best be described as

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4. Fairness of the internal evaluation process by the teachers.

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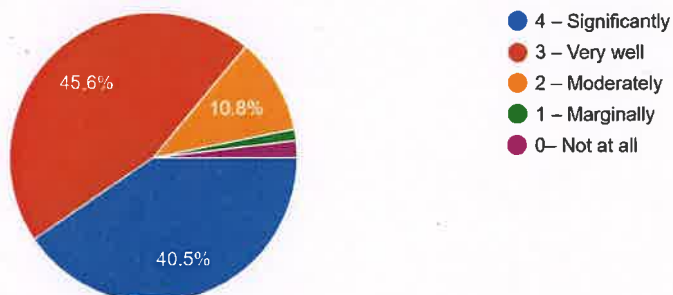
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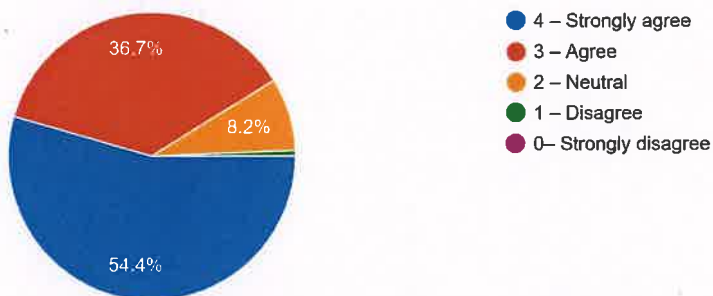
5. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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6. The institution provides multiple opportunities to learn and grow.

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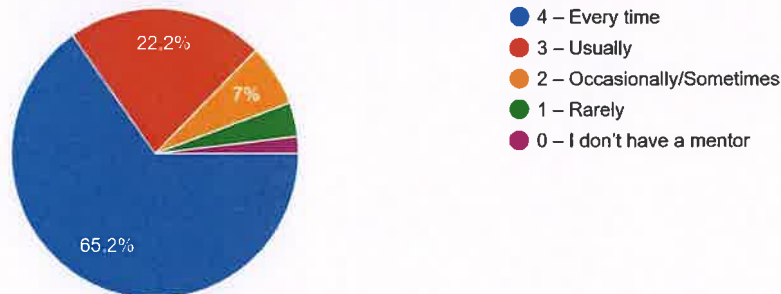
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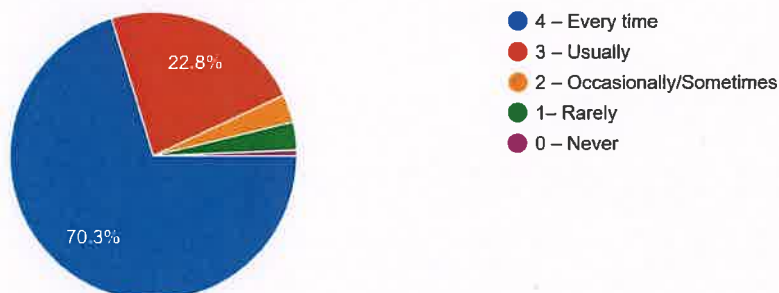
7. Your mentor does a necessary follow-up with an assigned task to you.

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8. The teachers illustrate the concepts through examples and applications.

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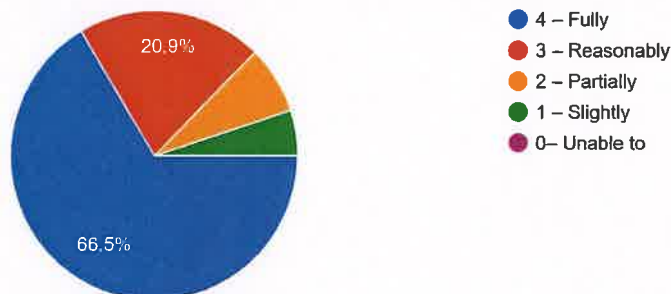
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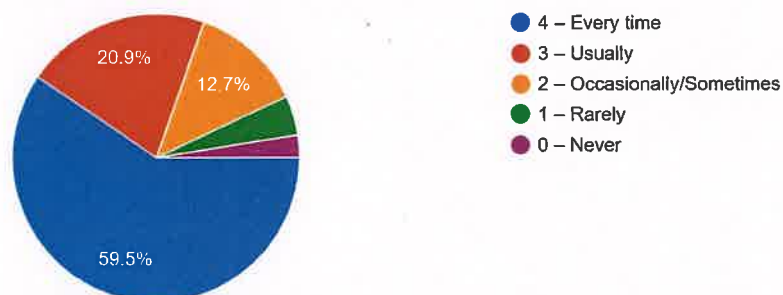
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10. Teachers are able to identify your weaknesses and help you to overcome them.

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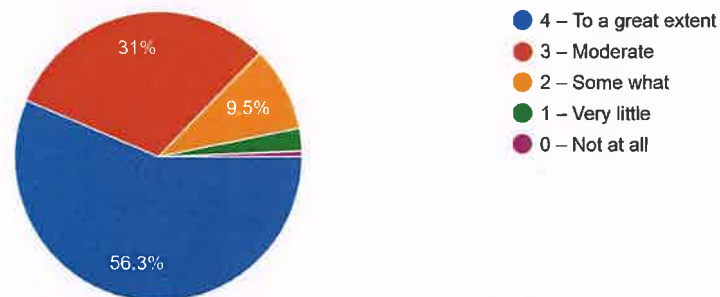
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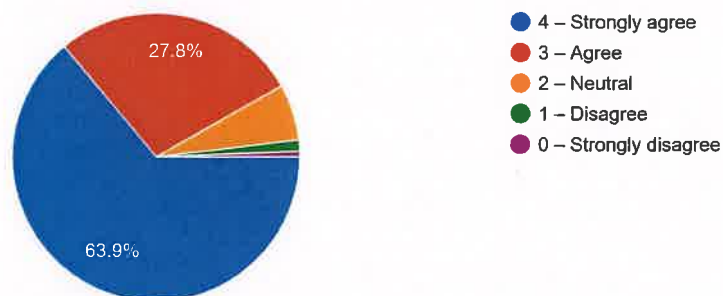
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12. Teachers encourage you to participate in extracurricular activities.

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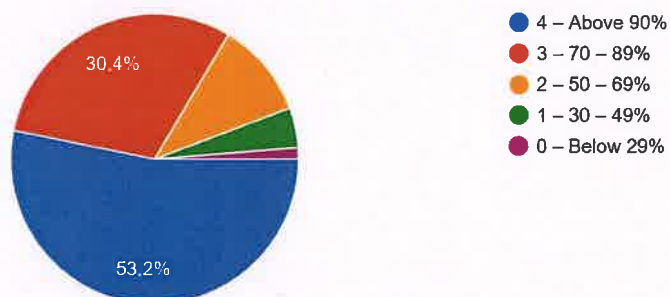
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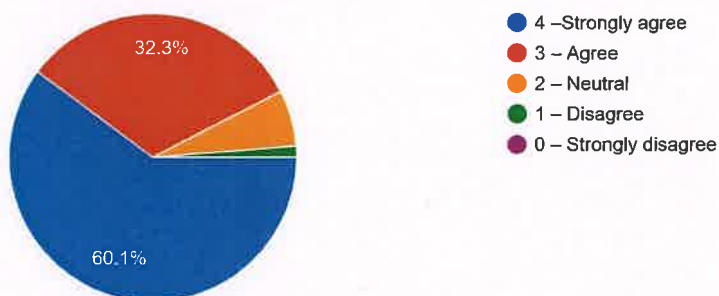
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